AMENDED IN ASSEMBLY JULY 6, 2000 AMENDED IN SENATE MAY 9, 2000 AMENDED IN SENATE APRIL 13, 2000

SENATE BILL

No. 1733

Introduced by Senator Knight

(Coauthors: Assembly Members Bates and Cunneen)

February 23, 2000

An act to amend Section 44277 of the Education Code, relating to pupil and personnel health.

LEGISLATIVE COUNSEL'S DIGEST

SB 1733, as amended, Knight. Pupil and personnel health.

Existing law authorizes a school district or school to provide a comprehensive program in first aid or cardiopulmonary resuscitation pursuant to stated guidelines. Existing law requires a teacher to participate in 150 hours of professional growth over a 5-year period to maintain a clear teaching credential.

The bill would authorize, as of January 1, 2001, an individual program of professional growth to include a course in first aid that meets or exceeds the standards established by the American Heart Association, the American Red Cross, or the Emergency Medical Services Authority. The bill would provide that the first aid course may count toward the 150-hours 150-hour professional growth requirement.

The bill would incorporate additional changes in Section 44277 of the Education Code, proposed by AB 1945, to be operative only if AB 1945 and this bill are both chaptered and

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become effective on or before January 1, 2001, and this bill is chaptered last.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

- SECTION 1. Section 44277 of the Education Code is amended to read:
- 44277. The 3 recognizes Legislature that professional growth must continue to occur throughout
- the careers of all teachers, in order that teachers remain
- informed of changes in pedagogy, subject matter, and
- pupil needs. In enacting this section, it is the intent of the
- 8 Legislature establish professional to
- 9 requirements that give individual teachers a wide range
- 10 of options to pursue as well as significant roles in
- determining the course of their professional growth.
- (a) The minimum requirements for maintaining the 12 13 validity of the clear multiple or single subject teaching 14 credential pursuant to Section 44251 shall be both of the 15 following:
- (1) Successful service 16 as a classroom teacher or 17 successful service authorized by a services credential. 18 The minimum length of service shall be equivalent to one-half of a school year. 19
- (2) Completion individual program of an professional growth as prescribed in this section and by 21 the commission.
- 23 (b) An individual program of professional growth shall 24 consist of a minimum of 150 clock hours of participation 25 in activities that are aligned with the California Standards
- 26 for the Teaching Profession that contribute to performance, effectiveness or in the
- 27 competence, profession of education and the teacher's classroom
- 29 assignments. Acceptable activities shall be defined by the
- 30 commission include, other to among acceptable
- 31 activities, the completion of courses offered by regionally
- colleges accredited and universities. including
- 33 instructor-led interactive delivered courses through

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participation online technologies; in professional 1 2 conferences. workshops, teacher center programs, staff California 3 development programs, a Reading or Development Professional Program operated pursuant to Article 2 (commencing with Section 99220) of Chapter 5 5 of Part 65; service as a mentor teacher pursuant to 44496: Section participation in school curriculum participation development projects; in systematic 9 programs of observation and analysis of teaching; service 10 in a leadership role in a professional organization; and participation in educational research or innovation 12 efforts. Employing agencies and employees' bargaining agents may negotiate to agree on the terms of programs 13 of professional growth within their jurisdictions, provided that the agreements shall be consistent with this section. 15

(c) An individual program of professional growth shall be developed and planned by the holder of a clear teaching credential.

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- (d) Effective January 1, 1991, an individual program of 20 professional growth may include a basic course in cardiopulmonary resuscitation, which includes training 22 in the subdiaphragmatic abdominal thrust (also known as the "Heimlich maneuver") and meets or exceeds the standards established by the American Heart Association or the American Red Cross for courses in that subject or minimum standards for training programs established by the Emergency Medical Services Authority. Effective January 1, 2001, an individual program of professional growth may also include a course in first aid that meets 30 or exceeds the standards established by the American Red Cross for courses in that subject or minimum standards for training programs established bv Emergency Medical Services Authority. teacher's participation in these training options shall count towards the minimum 150 clock hours required to satisfy the professional growth requirements.
 - (e) Before a holder of a clear teaching credential amends an individual commences or program professional growth, a school principal, a mentor teacher provided for in Section 44496, or other district designee

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shall certify to the credential holder that the planned program or amendment complies with this section and with regulations of the commission.

- (f) A clear teaching credential shall be deemed to 5 remain valid so long as the holder of the credential, at submits 6 five-year intervals, to the commission verification by a school principal, a mentor teacher, or other district designee that the holder has satisfied the minimum requirements specified in subdivision (a). In 10 the absence of adequate verification, the commission shall invalidate the credential. Verification by a school 12 principal, a mentor teacher, or other district designee 13 shall be independent of any evaluation 14 performance of the holder of the clear teaching purpose 15 credential that conducted for the is 16 determining the credential holder's employment status. 17 The arbitrary refusal of a school principal, a mentor 18 teacher, or other district designee to verify completion of an individual program of professional growth meeting 20 requirements of this section and commission regulations shall constitute grounds for an appeal as 21 prescribed in Section 44278. 23
- SEC. 1.5. Section 44277 of the Education Code is 24 amended to read:
- 44277. The Legislature recognizes effective that 26 professional growth must continue to occur throughout 27 the careers of all teachers, in order that teachers remain 28 informed of changes in pedagogy, subject matter, and 29 pupil needs. In enacting this section, it is the intent of the 30 Legislature establish professional to 31 requirements that give individual teachers a wide range 32 of options to pursue as well as significant roles in 33 determining the course of their professional growth.
- 34 (a) The minimum requirements for maintaining the 35 validity of the clear multiple or single subject teaching 36 credential pursuant to Section 44251 shall be both of the 37 following:
- 38 (1) Successful service as a classroom teacher or 39 successful service authorized by a services credential.

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The minimum length of service shall be equivalent to one-half of a school year.

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- (2) Completion of an individual program of professional growth as prescribed in this section and by the commission.
- (b) An individual program of professional growth shall 6 consist of a minimum of 150 clock hours of participation in activities that are aligned with the California Standards 9 for the Teaching Profession that performance, 10 competence. or effectiveness in profession of education and the teacher's classroom assignments. Acceptable activities shall be defined by the 12 13 commission to include, among other acceptable 14 activities, the completion of courses offered by regionally colleges universities. 15 accredited and including interactive delivered through 16 instructor-led courses professional 17 online technologies; participation in workshops, teacher center programs, staff 18 conferences, development programs, California or a 20 Professional Development Program operated pursuant to Article 2 (commencing with Section 99220) of Chapter 21 22 5 of Part 65; service as a mentor teacher pursuant to 44496; participation 23 Section in school curriculum 24 development projects; participation in systematic 25 programs of observation and analysis of teaching; service 26 in a leadership role in a professional organization; and 27 participation in educational research or 28 efforts; and participation in tolerance training as described in Section 44670.3. Employing agencies and 30 employees' bargaining agents may negotiate to agree on the terms of programs of professional growth within their iurisdictions, provided that the agreements shall be 33 consistent with this section.
- 34 (c) An individual program of professional growth shall 35 be developed and planned by the holder of a clear 36 teaching credential.
 - (d) Effective January 1, 1991, an individual program of professional growth may include a basic course in cardiopulmonary resuscitation, which includes training in the subdiaphragmatic abdominal thrust (also known as

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the "Heimlich maneuver") and meets or exceeds the standards established by the American Heart Association or the American Red Cross for courses in that subject or minimum standards for training programs established by the Emergency Medical Services Authority. Effective January 1, 2001, an individual program of professional growth may also include a course in first aid that meets or exceeds the standards established by the American Red Cross for courses in that subject or minimum 10 standards for training programs established by the Emergency Medical Services Authority. teacher's participation in this these training option options shall 12 13 count towards the minimum 150 clock hours required to 14 satisfy the professional growth requirements.

- (e) Before a holder of a clear teaching credential 16 commences or amends an individual program professional growth, a school principal, a mentor teacher 18 provided for in Section 44496, or other district designee shall certify to the credential holder that the planned 20 program or amendment complies with this section and with regulations of the commission.
- 22 (f) A clear teaching credential shall be deemed to 23 remain valid so long as the holder of the credential, at intervals, submits 24 five-year to the commission 25 verification by a school principal, a mentor teacher, or 26 other district designee that the holder has satisfied the minimum requirements specified in subdivision (a). In the absence of adequate verification, the commission shall invalidate the credential. Verification by a school principal, a mentor teacher, or other district designee be independent of any evaluation performance of the holder of 32 the clear teaching credential that is conducted for the purpose 34 determining the credential holder's employment status. 35 The arbitrary refusal of a school principal, a mentor 36 teacher, or other district designee to verify completion of an individual program of professional growth meeting 37 requirements of this section and commission regulations shall constitute grounds for an appeal as prescribed in Section 44278.

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1 SEC. 2. Section 1.5 of this bill incorporates 2 amendments to Section 44277 of the Education Code 3 proposed by both this bill and AB 1945. It shall only 4 become operative if (1) both bills are enacted and 5 become effective on or before January 1, 2001, (2) each 6 bill amends Section 44277 of the Education Code, and (3) 7 this bill is enacted after AB 1945, in which case Section 1 8 of this bill shall not become operative.